

Cynthia Gonzalez
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Placement Preference– Seeking a position within an upper grade Elementary classroom; grade: 3rd grade preferred; Endorsed in Special Education, Bilingual/ESL & Elementary Social and General Science

Education

National-Louis University, Masters in Urban Education (pending) June, 2012
(Anticipated)

- Special Education (Illinois Learning Behavioral Specialist Type 10)

Northeastern Illinois University May, 2011

- Bachelor of Arts in Education
- Type 03 Certification
- Bilingual/ESL Endorsement
- Middle Level: General and Social Science Endorsement

Teaching Experiences

The Chicago Academy 5th Grade, Chicago, Illinois August-October 2011
Academy for Urban School Leadership

- Received training under the supervision of a mentor teacher
- Instructed in a school population that is racially and ethnically diverse
- Independently planned, co-planned, and implemented a variety of lessons in several content areas including Science, Math, and Language Arts for whole group instruction
- Taught a heterogeneous classroom, scaffolding instruction for special education students

The National Teacher's Academy 3rd Grade, Chicago, Illinois November 2011-June 2012
Academy for Urban School Leadership

- Received training under the supervision of a mentor teacher
- Instructed an African American, high-need student population
- Independently planned, co-planned, and implemented a variety of units in Math, Language Arts, Science, and Social Science for whole and small group instruction
- Taught a heterogeneous classroom, scaffolding instruction for special education students
- Focused on how to effectively use MAP data to plan and differentiate instruction for the needs of individual students
- Two full takeover experiences

Related Teaching Experience

Telopochcalli-Kindergarten Dual Language Classroom October 2010- May 2011
Student Teaching Field Based Work:

- Received training under the supervision of Cooperating Teacher
- Instruction completed in Spanish for a group of diverse learners
- Independently planned, co-planned and implemented a variety of units in Mathematics, Science, and Language Arts for whole group and small group instruction
- Participated in Professional Development, Teacher Talks, and Professional Learning Community

4th, 8th, and Special Education Classroom Observations:

- Prescott Elementary School Fall 2008-Spring 2009
- 60 Hours
- Implementation of Responsive Classroom Strategies
- Cooperative Based Learning Strategies used to facilitate to needs of individual student needs of ELL's
- Differentiated Instruction for Students with Severe to Moderate Disabilities

3rd, 5th, and 6th Grade Classroom Observations:

- Nixon Elementary School Fall 2007-Spring 2008
- 40 hours
- Firsthand look at 3rd Grade Push In Bilingual Program
- Saw the integration and implementation of a 6th Grade Interactive Computer –Science Based Program
- Gained experience with the implementation of teaching strategies used with first generation immigrants.

Work Experiences

Family Focus-Nuestra Familia Chicago, IL 2006-2011

21st Century Program Coordinator (Nixon and Prescott Elementary, Roosevelt High School)

- Responsible for coordinating and scheduling activities and staff at the 21st Century Community Learning Center site for youth and parent participants
- Ensured that program activities were built towards the achievement of 21st Century Community learning Center Objectives in collaboration with school administration (Academic/Recreational)
- Assured that program activities followed best practice standards for 21st Century Community Learning Centers according to grade levels and individual student behavioral needs

AERO Special Education Cooperative Oak Lawn, IL

April 2009-October 2009

Instructional Assistant-PRIDE Alternative H. S

- Assisted in the implementation of Individual Educational Program for students with varying functional levels
- Participated in the implementation of daily lessons for all students (English/History)
- Under the direction of the classroom teacher, maintained student behavior by utilizing behavior management strategies, including but not limited to restraining, use of quiet rooms, and implementing token economy systems with consideration of individual program emphasis and student needs

Chicago Park District Chicago, IL

August 2003-March 2006

Physical Instructor

- Developed recreational programming for youth and adults
- Instructed and facilitated various recreational sports classes and workshops for youth

Additional Skills

Fluent in Spanish

References

Brian Kirwan-3rd Grade Teacher & AUSL Mentor Teacher

National Teachers Academy

brkirwan1@gmail.com

Carrie Kamm – AUSL Mentor Resident Coach

National Teachers Academy

carriekamm@gmail.com

Michael Whitmore- AUSL Director of Chicago Teacher Residency

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